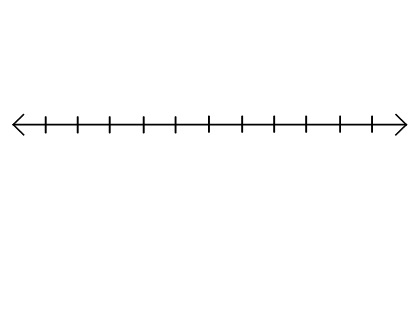
**Study Guide – Math Topic 1 (Numeration)**

**Target: I can write numbers in standard, expanded, and word form.**

1. What is 2,000 + 400 + 70 + 3 written in standard form?
2. Write ‘six hundred twenty seven’ in standard form.
3. What is 4,503 written in expanded form?
4. What is 7,036 written in expanded form?

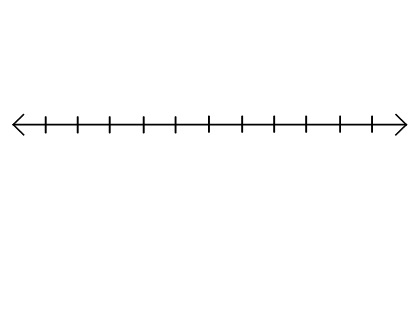
**Target: I can locate and compare whole numbers on a number line.**

1. Write the missing numbers on the number line:



6 7 8 10 11 12 16

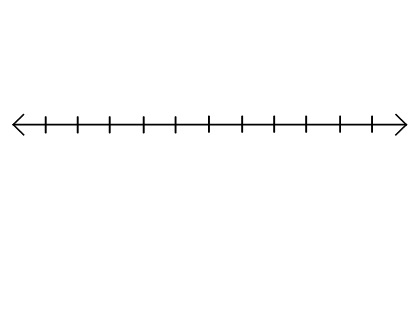
1. Write the value of A, B, and C on the number line:



12 14 16 A 20 22 B 26 28 C 32

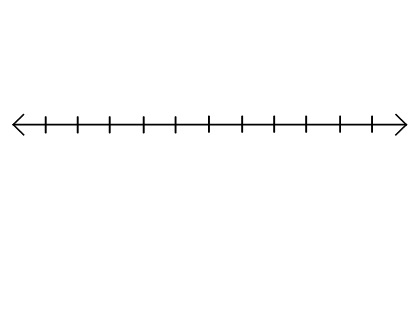
**Target: I can identify the pattern on a number line to find the missing numbers.**

1. Which point on the number line represents 42?



6 12 18 F 36 G 54 K

1. Which point on the number line represents 16?



10 12 A 18 22 B C 30

**Target: I can compare numbers using >, <, or =.**

1. Which symbol goes in the circle to make the sentence true?

879 5,102

1. Which symbol goes in the circle to make the sentence true?

6,786 6,141

1. Write a number in the box that would make the sentence correct.

417 >

**Target: I can order numbers from greatest to least or least to greatest.**

1. Write the numbers in order from least to greatest:

5,499 5,127 5,008

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1. Write the numbers in order from greatest to least:

3,408 3,870 3,123

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